Reading	T1	T2	T3
Text Reading Level			
Academic Progress			
Effort			
Identifies upper/lower case letters			
Identifies beginning, middle, ending sounds of words			
Recognizes high-frequency words that have been taught			
Reads familiar text with phrasing, fluency and accuracy			
Uses a variety of strategies to build vocabulary			
Uses a variety of strategies to construct meaning from text			
Monitors own reading for meaning and self corrects			
Reads and responds with understanding to text			1
Reads independently across a variety of genres			+
Makes meaningful contributions to related topics			+
X - Indicates Need for Improvement			
Writing	T1	T2	T3
Academic Progress			
Effort			
Plans, drafts, revises, edits and publishes finished work across a variety of genres			
Uses grade-appropriate conventions (punctuation, capitalization, grammar & spelling)			
Clearly expresses ideas with organization, elaboration and fluency			
Engages with audience using descriptive language, expression and voice			
Takes responsibility as a writer to self reflect and evaluate writing			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Mathematics	T1	T2	T3
Academic Progress			
Effort			
Makes and describes patterns			
Interprets graphs and charts			
Demonstrates understanding of numbers, multiple ways of representing numbers, relationships among numbers and number systems			
Demonstrates mathematical functions using manipulatives			
Records thinking using written words, numbers and/or pictures			
Applies problem-solving skills			
Develops and applies strategies to solve addition and subtraction problems			
Applies geometric concepts			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			

Science	T1	T2	Т3
Academic Progress			
Effort			
Demonstrates understanding of content and concepts			
Uses the scientific method to investigate environments			
Acquires information through hands-on experiences			
Makes logical predictions			
Draws accurate conclusions based on observation and the collection of data			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Social Studies	T1	T2	T3
Academic Progress			
Effort			
Demonstrates understanding of content and concepts			
Gathers information from maps, globes and diagrams			
Demonstrates understanding of historical figures and events in history			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Special Areas	T1	T2	T3
Art - Skills			
Art - Effort			
Actively participates in classroom activities/discussions			
Music - Skills			
Music - Effort			
Actively participates in classroom activities/discussions			
Physical Education - Skills			
Physical Education - Effort			
Actively participates in classroom activities/discussions			
X - Indicates Need for Improvement			

			_
Social Skills and Work Habits	T1	T2	Т3
Demonstrates self-control			
Observes class/school rules			
Interacts appropriately with adults			
Interacts appropriately with peers			
Completes classwork on time			
Actively participates in classroom activities/discussions			
Accepts and uses suggestions for improvement			
Seeks help when needed			
Utilizes study skills			
Remains actively on task			
Listens without interrupting			
Is prepared with books, materials and homework			
Begins work quickly and willingly			
Takes pride in work			
Demonstrates organizational skills			
Follows oral directions			
Follows written directions			
Works independently			
Uses independent time constructively			
Works cooperatively in groups			
Works quietly without disturbing others			
Respects personal/school property and property of others			
Assumes responsibility for his/her own actions			
Forms letters correctly			
Uses proper spacing between written letters and words			
Writes legibly			
Frequent absences/tardiness hinder progress			
X - Indicates Need for Improvement			
Attendance	T1	T2	Т3
Days Absent			
Days Tardy			

Teacher Comments		
Trimester 1	4 -	EXCEEDING
		Demonstrates
		Applies and e
		Produces wor
	3 -	MEETING ST
		Demonstrates
		Demonstrates
		Produces wo
	2 -	APPROACHI
		Demonstrates
		Develops skil
		Produces wo
		Requires extr
	1 -	BELOW STA
	ŀ-	Demonstrates
eacher Comments		Beginning to
rimester 2		Seldom comp
		Requires extr
	NA -	
	X -	INDICATES
	×-	
	S -	Satisfactory
	U -	Unsatisfactory
		Text Readin
		Grade Level
		К
		1
		2
		3
		4
eacher Comments		5
rimester 3		
		PA (Pre-A) is rec
		FA (FIE-A) IS IEC
	***	Daily attendan
		and social dev set good habits
	L	Parent Sigr

		Academic/Skills	s Progress Key	
	EXCEEDIN	G STANDARDS		
	Demonstrat	es extended understand	ding with exceptional sl	kill
	Applies and	extends learned skill		
	Produces w	ork of outstanding quali	ity and accuracy	
	MEETING	STANDARDS		
	Demonstrat	es comprehensive unde	erstanding	
	Demonstrat	es consistent skill impro	ovement and applies lea	arned skills
	Produces w	ork of good quality		
	APPROACI	HING STANDARDS		
	Demonstrat	es partial understanding	g	
	Develops sl	kills at an inconsistent ra	ate	
	Produces w	ork of inconsistent qual	ity	
		tra time and practice	•	
	BELOW ST	ANDARDS		
	-	es minimal understandi	ng	
		o develop skills	~	
		npletes quality work		
		tra time, instruction, pra	actice, and assistance	
-	NOT APPL			
	-	NEED FOR IMPROVE	MENT	
		Effort		
	Catiofastan	Ellon	rey	
	Satisfactory	.,		
	Unsatisfactor			
		ing Level Key (Expec		
Grad	e Level	T1	T2	Т3
	K	A	В	С
	1	E	G	
	2	J	К	L
	3	М	Ν	0
	4	Р	Q	R
	5	S	Т	V
* PA	(Pre-A) is re	corded when a stude	nt does not complete	e the Level A text
		Attend	lance	
1	Dailv attenda	nce is extremely impor		ster good academic
		velopment. Good atter		
ę	set good hab	its for the future.		
		Conferer	nce Date	

## Middle Country Central School District

## Progress Report Grades K-2

## School Year: 2009 - 2010

Student:
Grade Level:
Reporting Period:
Teacher:
Principal:
School:

## Dear Parent(s)/Guardian(s):

This report, based on your child's performance, includes specific descriptors which provide an accurate assessment of your child's essential knowledge, skills, and attitudes. Children vary in their rate of educational development.

Cooperation between home and school is critical to your child's success. We encourage your active participation in making this a productive and beneficial year. Take time with your child to carefully review and discuss the progress made during each reporting period.