Reading	T1	T2	Т3
Text Reading Level			
Academic Progress			
Effort			
Reads familiar texts with phrasing, fluency, and accuracy			
Uses a variety of strategies to comprehend text			
Uses a variety of strategies to learn vocabulary			
Reads and responds with understanding to text			
Demonstrates understanding of literary elements (plot, character, setting, theme, point of view) through a variety of text			
Reads independently across a variety of genres			
Monitors own reading for meaning and self corrects			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Writing	T1	T2	Т3
Academic Progress			
Effort			
Plans, drafts, revises, edits and publishes finished work across a variety of genres			
Uses grade appropriate conventions (punctuation, capitalization, grammar, and spelling)			
Clearly expresses ideas with organization, elaboration, and fluency			
Engages with audience using descriptive language, expression and voice			
Takes responsibility as a writer to self reflect and evaluate writing			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Mathematics	T1	T2	T3
Academic Progress			
Effort			
Understands numbers, multiple ways of representing numbers, relationships among numbers and number systems			
Understands meanings of operations and procedures and how they relate to one another			
Computes accurately and makes reasonable estimates			
Recognizes and uses patterns and connections among mathematical ideas			
Analyzes and identifies properties of geometric shapes and relationships			
Determines measurements using appropriate methods and/or formulas			
Collects, displays and analyzes data and/or applies concepts of probability			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			

Science		T1	T2	Т3
Academic Progress				
Effort				
Uses scientific vocabulary ap	propriately			
Demonstrates understanding of scientific concepts, principles, and theories				
Applies scientific concepts, pr	rinciples and theories			
Records observations and int	erprets data			
Plans and conducts simple in	vestigations			
Draws accurate conclusions be collection of data	pased on observation and the			
Makes meaningful contributio	ns to related topics			
X - Indicates Need for Impr	ovement			
Social Studies		T1	T2	Т3
Academic Progress				
Effort				
Demonstrates understanding	of content and concepts			
Interprets and uses data from	documents, maps, and graphs			
Uses research and reference	skills to complete projects and re	ports		
Locates, gathers, and proces sources	ses information from text and other	er		
Makes meaningful contributio	ns to related topics			
· · · · · · · · · · · · · · · · · · ·	•			
X - Indicates Need for Impr	ovement			
Special Areas		T1	T2	Т3
Art - Skills				
Art - Effort				
Actively participates in classro	oom activities/discussions			
Music - Skills				
Music - Effort				
Actively participates in classro	oom activities/discussions			
Physical Education - Skills				
Physical Education - Effort				
Actively participates in classro	oom activities/discussions			\perp
X - Indicates Need for Impr	ovement			
Performing Music				
Band	Chorus	Orch	estra	
Porforming Music		T4	Т2 -	Т2-
Performing Music		T1	T2	Т3
Performing Music - Skills			-	+
Performing Music - Effort			1	
Actively participates in classro				

X - Indicates Need for Improvement

Performing Music					
Band	Chorus		Orchestra		
Performing Music			T1	T2	T3
Performing Music - Skills					
Performing Music - Effort					
Actively participates in classro	oom activities/discussions				
X - Indicates Need for Impr	ovement				
Social Skills and Work Habi	its		T1	T2	T3
Demonstrates self-control					
Observes class/school rules					
Interacts appropriately with ac	dults				
Interacts appropriately with pe	eers				
Completes classwork on time					
Actively participates in classro	oom activities/discussions				
Accepts and uses suggestion	s for improvement				
Seeks help when needed					
Utilizes study skills					
Remains actively on task					
Listens without interrupting					
Is prepared with books, mater	rials and homework				
Begins work quickly and willing	ngly				
Takes pride in work					
Demonstrates organizational	skills				
Follows oral directions					
Follows written directions					
Works independently					
Uses independent time const	ructively				
Works cooperatively in group					
Works quietly without disturbi	ng others				
Respects personal/school pro	· · · · · ·				
Assumes responsibility for his					
Forms manuscript letters corr				_	
Forms cursive letters correctly				1	1
Writes legibly					
Frequent absences/tardiness hinder progress					
X - Indicates Need for Impr	ovement				
ATTENDANCE			T1	T2	Т3
Days Absent					1
Days Tardy					1

Teacher Comments	
Trimester 1	
Teacher Comments	
Trimester 2	
Teacher Comments	
Trimester 3	

4 -		Academic/Skii	ls Progress Key			
4 -	IEXCEEDIN	C STANDARDS				
	EXCEEDING STANDARDS Demonstrates extended understanding with exceptional skill					
Applies and extends learned skill				okiii		
		Produces work of outstanding quality and accuracy				
3 -		STANDARDS	and accuracy			
0		Demonstrates comprehensive understanding				
	Demonstrates comprehensive understanding Demonstrates consistent skill improvement and applies learned skills					
	Produces work of good quality					
APPROACHING STANDARDS Demonstrates partial understanding						
		kills at an inconsistent	·			
		ork of inconsistent qua				
		tra time and practice				
1 -	BELOW ST					
	Demonstrat	Demonstrates minimal understanding				
	Beginning to	o develop skills				
	Seldom con	npletes quality work				
	Requires ex	tra time, instruction, p	ractice, and assistance			
NA -	NOT APPLI	CABLE				
X -	INDICATES	NEED FOR IMPROV	EMENT			
	•	Effo	rt Key			
S -	Satisfactory		-			
U -	Unsatisfactor	у				
	Text Read	ing Level Key (Expe	cted Grade Level Per	formance)		
Gra	ide Level	T1	T2	T3		
	К	Α	В	С		
	1	E	G	I		
	2	J	К	L		
	3	M	N	0		
	4	Р	Q	R		
	5	S	Т	V		
* PA	(Pre-A) is re	corded when a stude	ent does not complete	e the Level A text.		
			·			
		Atter	ndance			
***	Daily attenda	nce is extremely impo	ortant for your child to f	oster good academic		
and social development. Good attendance and punctuality in elementary school						
	set good hab	its for the future.				
		0 (
		Confere	ence Date			
1						

Middle Country Central School District

Progress Report Grades 3-5

School Year: 2009 - 2010

Student:	
Grade Level:	
Reporting Period:	
Teacher:	
Principal:	
School:	

Dear Parent(s)/Guardian(s):

This report, based on your child's performance, includes specific descriptors which provide an accurate assessment of your child's essential knowledge, skills, and attitudes. Children vary in their rate of educational development.

Cooperation between home and school is critical to your child's success. We encourage your active participation in making this a productive and beneficial year. Take time with your child to carefully review and discuss the progress made during each reporting period.