Reading	T1	T2	T3
Text Reading Level			
Academic Progress			
Effort			
Reads familiar texts with phrasing, fluency, and accuracy			
Uses a variety of strategies to comprehend text			
Uses a variety of strategies to learn vocabulary			
Reads and responds with understanding to text			
Demonstrates understanding of literary elements (plot, character, setting, theme, point of view) through a variety of text			
Reads independently across a variety of genres			
Monitors own reading for meaning and self corrects			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Writing	T1	T2	T3
Academic Progress			
Effort			
Plans, drafts, revises, edits and publishes finished work across a variety of genres			
Uses grade appropriate conventions (punctuation, capitalization, grammar, and spelling)			
Clearly expresses ideas with organization, elaboration, and fluency			
Engages with audience using descriptive language, expression and voice			
Takes responsibility as a writer to self reflect and evaluate writing			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Mathematics	T1	T2	Т3
Academic Progress			
Effort			
Understands numbers, multiple ways of representing numbers, relationships among numbers and number systems			
Understands meanings of operations and procedures and how they relate to one another			
Computes accurately and makes reasonable estimates			
Recognizes and uses patterns and connections among mathematical ideas			
Analyzes and identifies properties of geometric shapes and relationships			
Determines measurements using appropriate methods and/or formulas			
Collects, displays and analyzes data and/or applies concepts of probability			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			

Science			T1	T2	Т3
Academic Progress					
Effort					
Uses scientific vocabulary ap	propriately				
Demonstrates understanding of scientific concepts, principles, and theories					
Applies scientific concepts, pr	inciples and theories				
Records observations and int	erprets data				
Plans and conducts simple in	vestigations				
Draws accurate conclusions b collection of data	based on observation and the				
Makes meaningful contributio	ns to related topics				
X - Indicates Need for Impro	ovement				
Social Studies			T1	T2	Т3
Academic Progress					
Effort					
Demonstrates understanding	of content and concepts				
Interprets and uses data from	documents, maps, and graph	IS			
Uses research and reference	skills to complete projects and	d reports			
Locates, gathers, and process sources	ses information from text and	other			
Makes meaningful contributio	ns to related topics				
X - Indicates Need for Impro	ovement				
Special Areas		T1	T2	Т3	
Art - Skills					
Art - Effort					
Actively participates in classro	oom activities/discussions				
Music - Skills					
Music - Effort					
Actively participates in classro	oom activities/discussions				
Physical Education - Skills					
Physical Education - Effort					
Actively participates in classro					
X - Indicates Need for Impro					
Performing Music					
Band	Chorus		Orche	estra	
Performing Music			T1	T2	Т3
Performing Music - Skills				_	
Performing Music - Effort					
Performing Music - Effort					
Performing Music - Effort Actively participates in classro	oom activities/discussions				

Performing Music	Chanue	0.14		
Band	Chorus	Orc	hestra	
Performing Music		T1	T2	T3
Performing Music - Skills				
Performing Music - Effort				
Actively participates in classroom	activities/discussions			
X - Indicates Need for Improven	nent			
Social Skills and Work Habits		T1	T2	Т3
Demonstrates self-control				
Observes class/school rules				
Interacts appropriately with adults				
Interacts appropriately with peers				
Completes classwork on time				
Actively participates in classroom	activities/discussions			
Accepts and uses suggestions for				
Seeks help when needed				
Utilizes study skills				
Remains actively on task				
Listens without interrupting				
Is prepared with books, materials	and homework			
Begins work quickly and willingly				
Takes pride in work				
Demonstrates organizational skills	3			
Follows oral directions				
Follows written directions				
Works independently				
Uses independent time constructi	vely			
Works cooperatively in groups				
Works quietly without disturbing o	thers			
Respects personal/school propert	y and property of others			
Assumes responsibility for his/her	own actions			
Forms manuscript letters correctly	/			
Forms cursive letters correctly				
Writes legibly				
Frequent absences/tardiness hinc	ler progress			
X - Indicates Need for Improven	nent			
ATTENDANCE		T1	T2	Т3
Days Absent				
Days Tardy			1	

Teacher Comments		
Trimester 1	4 -	EXCEEDING
		Demonstrate
		Applies and e
		Produces wo
	3 -	MEETING S
		Demonstrate
		Demonstrate
		Produces wo
	2 -	APPROACH
		Demonstrate
		Develops sl
		Produces w
		Requires ext
	1 -	BELOW STA
		Demonstrate
eacher Comments		Beginning to
rimester 2		Seldom com
		Requires ext
	NA -	NOT APPLIC
	X -	INDICATES
		O a ti a fa a fa mu
	S -	Satisfactory
	U -	Unsatisfactory
		Text Readi
	Gi	ade Level
		К
		1
		2
		3
		4
Feacher Comments		5
rimester 3		
		* Pre-A is record
		I
	***	Daily attendan
		and social dev
		set good habit
		Parent Sig

		Academic/Skil	lls Progress Key	
ŀ-	- EXCEEDING STANDARDS			
	Demonstrates extended understanding with exceptional skill			
	Applies and	d extends learned skill		
	Produces v	ork of outstanding qua	ality and accuracy	
3 -	MEETING	STANDARDS		
	Demonstra	tes comprehensive une	derstanding	
			rovement and applies I	earned skills
		vork of good quality		
-		HING STANDARDS		
		tes partial understandi	-	
	Develops skills at an inconsistent rate			
		work of inconsistent qu	uality	
		xtra time and practice		
-		ANDARDS		
		tes minimal understand	aing	
		o develop skills		
		npletes quality work		
1.0	NOT APPL	-	ractice, and assistance)
IA - (-	-	-		
		S NEED FOR IMPROV		
		Etto	rt Key	
; -	Satisfactory			
] -	Unsatisfactor	У		
			ected Grade Level Pe	rformance)
G	Grade Level	T1	T2	Т3
	К	A	В	С
	1	E	G	
	2	J	К	L
	3	M	N	0
	4	P	Q	R
	5	S	T	V
	* Pre-A is reco	rded when a student	t does not complete	the Level A text.
			ndance	
**				foster good academic
		its for the future.	endance and punctual	ty in elementary school
	1.1.3			
		Confere	ence Date	
	Parent Si	gnature		Date

Middle Country Central School District

Progress Report Grades 3 - 5

School Year: 2009 - 2010

Student:
Grade Level:
Reporting Period:
Teacher:
Principal:
School:

Dear Parent(s)/Guardian(s):

This report, based on your child's performance, includes specific descriptors which provide an accurate assessment of your child's essential knowledge, skills, and attitudes. Children vary in their rate of educational development.

Cooperation between home and school is critical to your child's success. We encourage your active participation in making this a productive and beneficial year. Take time with your child to carefully review and discuss the progress made during each reporting period.