

Reading	T1	T2	T3
Text Reading Level			
Academic Progress			
Effort			
Reads familiar texts with phrasing, fluency, and accuracy			
Uses a variety of strategies to comprehend text			
Uses a variety of strategies to learn vocabulary			
Reads and responds with understanding to text			
Demonstrates understanding of literary elements (plot, character, setting, theme, point of view) through a variety of text			
Reads independently across a variety of genres			
Monitors own reading for meaning and self corrects			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Writing	T1	T2	T3
Academic Progress			
Effort			
Plans, drafts, revises, edits and publishes finished work across a variety of genres			
Uses grade appropriate conventions (punctuation, capitalization, grammar, and spelling)			
Clearly expresses ideas with organization, elaboration, and fluency			
Engages with audience using descriptive language, expression and voice			
Takes responsibility as a writer to self reflect and evaluate writing			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Mathematics	T1	T2	T3
Academic Progress			
Effort			
Understands numbers, multiple ways of representing numbers, relationships among numbers and number systems			
Understands meanings of operations and procedures and how they relate to one another			
Computes accurately and makes reasonable estimates			
Recognizes and uses patterns and connections among mathematical ideas			
Analyzes and identifies properties of geometric shapes and relationships			
Determines measurements using appropriate methods and/or formulas			
Collects, displays and analyzes data and/or applies concepts of probability			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			

Science	T1	T2	T3
Academic Progress			
Effort			
Uses scientific vocabulary appropriately			
Demonstrates understanding of scientific concepts, principles, and theories			
Applies scientific concepts, principles and theories			
Records observations and interprets data			
Plans and conducts simple investigations			
Draws accurate conclusions based on observation and the collection of data			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Social Studies	T1	T2	T3
Academic Progress			
Effort			
Demonstrates understanding of content and concepts			
Interprets and uses data from documents, maps, and graphs			
Uses research and reference skills to complete projects and reports			
Locates, gathers, and processes information from text and other sources			
Makes meaningful contributions to related topics			
X - Indicates Need for Improvement			
Special Areas	T1	T2	T3
Art - Skills			
Art - Effort			
Actively participates in classroom activities/discussions			
Music - Skills			
Music - Effort			
Actively participates in classroom activities/discussions			
Physical Education - Skills			
Physical Education - Effort			
Actively participates in classroom activities/discussions			
X - Indicates Need for Improvement			
Performing Music			
Band	Chorus	Orchestra	
Performing Music	T1	T2	T3
Performing Music - Skills			
Performing Music - Effort			
Actively participates in classroom activities/discussions			
X - Indicates Need for Improvement			

Performing Music			
Band	Chorus	Orchestra	
Performing Music	T1	T2	T3
Performing Music - Skills			
Performing Music - Effort			
Actively participates in classroom activities/discussions			
X - Indicates Need for Improvement			
Social Skills and Work Habits	T1	T2	T3
Demonstrates self-control			
Observes class/school rules			
Interacts appropriately with adults			
Interacts appropriately with peers			
Completes classwork on time			
Actively participates in classroom activities/discussions			
Accepts and uses suggestions for improvement			
Seeks help when needed			
Utilizes study skills			
Remains actively on task			
Listens without interrupting			
Is prepared with books, materials and homework			
Begins work quickly and willingly			
Takes pride in work			
Demonstrates organizational skills			
Follows oral directions			
Follows written directions			
Works independently			
Uses independent time constructively			
Works cooperatively in groups			
Works quietly without disturbing others			
Respects personal/school property and property of others			
Assumes responsibility for his/her own actions			
Forms manuscript letters correctly			
Forms cursive letters correctly			
Writes legibly			
Frequent absences/tardiness hinder progress			
X - Indicates Need for Improvement			
ATTENDANCE	T1	T2	T3
Days Absent			
Days Tardy			

