**Common Core Model Lessons**

**Middle Country Central School District**

**Spring, 2012**

* Lessons were designed around the New York State P-12 Common Core Learning Standards
* The Common Core Content Standards define what students should know and be able to do in their study of mathematics
	+ Standards were chosen to highlight foundational concepts within the current grade level that would support success with the Common Core Standards in the following grade level (see Transition Topics document)
* Mathematical Practices were infused through opportunities for students to think and process new learning, including the opportunity for hands-on experience
	+ Mathematical understanding and procedural skill are equally important within the Common Core Standards
	+ The Standards for Mathematical Content are a balanced combination of procedure and understanding. Expectations that begin with the word “understand” are often especially good opportunities to connect the practices to the content